BIO-MATH Summer Field Tester Institute 2007

Tuesday, July 17 – Pre-Program

6:00 - 7:30	Staff meeting/dinner
8:00 - 9:30	Registration in Hospitality Room with light snacks

	Wednesday, July 18 – Day 1
7:00 - 8:30	Breakfast and shuttle from hotel to DIMACS
8:40 - 9:00	Morning Briefing: Agenda for the day
9:00 - 10:15	Introduction: Inspirational Introduction to Bio-Math and
	Plan for week – Inherent value
	Fred Roberts, Midge Cozzens, Lead Teachers: Chuck Biehl,
	Bro. Pat Carney, Tom Fleetwood, Kathy Gabric
10:15 - 10:30	Break
10:30 - 12:00	Overview: Overview of the content of the three modules -
	similarities and uniqueness of each. Introduction of the
	topics common to all.
	Rob Hochberg
12:00 - 1:15	Lunch together with talk about the NSF grant and
	evaluation to get teacher input; Introduction of evaluator
	Len Albright
1:15 - 4:00	Group assignments are made: Each module group meets
	as a group with their resource person and the lead
	teachers assigned to their groups:
	Chuck Biehl and Rob Hochberg – Spider Silk
	 Kathy Gabric, Bro. Pat Carney and Laurie Heyer -
	Biomatrices
	 Tom Fleetwood and Nina Fefferman – Genetic
	Inversions
	Each module group reads (skims) their module and talks
	with each other and the resource people about what
	content they will need to be able to teach the module.
3:00 - 4:30	Break (as needed): Each group works on a list of topics to
	give to Rob for the next day.
4:30 - 5:00	Whole Group Discussion: Whole group comes together to
	discuss feedback from small groups and allay any
	insecurities as a result of reading modules, and discusses
	plans for the next day.
5:00 - 6:00	Staff meeting and shuttle to hotel
6:30 - 8:00	Dinner with inspirational speaker to reinforce morning
	discussion of bio-math
	Nina Fefferman

Wednesday, July 18 - Day 1

	Thursday, July 19 – Day 2
7:00 - 8:30	Breakfast and shuttle from hotel to DIMACS
8:40 - 9:00	Morning Briefing
9:00 - 10:25	Computational biology background: Background based on
	feedback from day before
10:25 - 10:45	Break
10:45 - 12:00	Computational biology background: Continued
12:00 - 1:15	Lunch with discussion of whether participants feel they
	are getting what they need from the comp bio materials -
	pace, etc. Rutgers summer students talk about their math-
	bio experiences:
	Barton Willage, Beloit College
	Ashley Crump, Howard University
1:15 – 2:45	Biology Workbench: Lab session
2:45 - 3:00	Break
3:00 - 4:45	Computational biology background: Continued
4:45 - 5:00	Light assignment of homework problems: Material relative
	to the modules but not specific to each one - mixed
	groups.
5:00 - 6:00	Staff meeting and shuttle to hotel
6:30 - 7:30	Dinner
7:30 - 9:00	Homework: Work on homework problems in groups - mixed
	groups

Thursday, July 19 – Day 2

Friday, July 20 – DAY 3

7:00 - 8:30	Breakfast and shuttle from hotel to DIMACS
8:40 - 9:00	Morning Briefing
9:00 - 10:30	Homework: Review
10:30 - 11:00	Break
11:00 - 12:00	Discussion: Module implementation
12:00 - 1:30	Lunch with speakers about implementation of modules -
	two who have pilot tested, math/bio:
	Kathy - Biomatrices and Chuck - Genetic Inversions
1:30 - 4:45	Content for each module group: 3 groups using resource
	persons and lead teachers - break as needed.
4:45 - 5:00	Homework: Assignment of homework problems - from the
	modules – by module group
5:00 - 6:00	Staff meeting and shuttle to hotel
6:30 - 7:30	Dinner
7:30 - 9:00	Homework: Work on homework problems in module groups

7:00 - 8:30	Breakfast and shuttle from hotel to DIMACS		
8:40 - 9:00	Morning Briefing		
9:00 - 10:30	Homework: Review in module groups		
10:30 - 11:00	Break		
11:00 - 12:00	General Discussion: Implementation and Evaluation		
12:00 - 1:00	Lunch with continuation of pre-lunch discussion		
1:30 - 3:00	Module Content: Revisit content for each module group and		
	identify lingering needs in the content area.		
3:00 - 3:30	Break		
3:30 - 5:00	Discussion: Implementation of each module by group		
5:00 - 5:30	Brief staff meeting - shuttle to hotel or restaurant		
6:00 - 7:30	Dinner at Shogun 27 Japanese Restaurant		

Saturday, July 21 – Day 4

Sunday, July 22 – Day 5

Side trips to New York City or Liberty Science Center (Bro. Pat) or the Jersey Shore (Nikki Farhad-Garousi)

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	Monday, Sury 25 – Day 6
7:00 - 8:30	Breakfast and shuttle from hotel to DIMACS
8:40 - 9:00	Morning Briefing
9:00 - 10:30	Module Content: Revisit content identified Saturday as still
	missing and necessary by module – parallel sessions can
	go on, extending after break
10:30 - 11:00	Break
11:00 - 12:00	Module Content: Content reinforcement continued
12:00 - 1:30	Lunch with speakers about implementation of modules -
	another two who have pilot tested, math/bio:
	Val DeBellis - Spider Silk and Dave Masters/Richard Poole
	(Pleasantville High School, NJ) - Genetic Inversions
1:30 - 3:00	Discussion: Module implementation and its challenges
3:00 - 3:30	Break
3:30 - 5:00	Presentations: Preparation of material for evening - 3
	groups
5:00 - 6:00	Staff meeting and shuttle to hotel
6:30 - 7:30	Dinner
7:30 - 9:00	Presentations: 15 minute presentations about each of the
	three modules and what they see are the challenges
	Guest speaker: Asamoah Nkwanta: Discussion of how he
	got into bio-math; what he sees as ways of getting
	students interested; relevance of diversity issues

	Tuesday, Suly 24 - Day /
7:00 - 8:30	Breakfast and shuttle from hotel to DIMACS
8:40 - 9:00	Morning Briefing
9:00 - 10:30	Discussion: Evaluator discusses the format and what is
	needed from module implementation: Reports and
	Interviews
10:30 - 11:00	Break
11:00 - 12:00	Discussion: Module implementation and how to get what
	evaluators need.
	Guest Speaker Value in what Field Testers will be doing
	Spud Bradley, NSF
12:00 - 1:00	Lunch Discussion: NSF interests in the program
1:00 - 3:00	Final discussion: Expectations, next steps, reflection on
	the week's experiences, networking
	Shuttles to airports or back to hotel

Tuesday, July 24 – Day 7